

COMMUNITY IMPACT REPORT 2014-2015

FUTURE FOR KIDS' MISSION is to provide mentor-driven, out-of-school time programs and camps that focus on academics, athletics and ethics to improve the lives of youth who face adversity.

VISION: All children have the resources for a bright future.

HIGHLIGHTED ACCOMPLISHMENTS



1,061
youth served



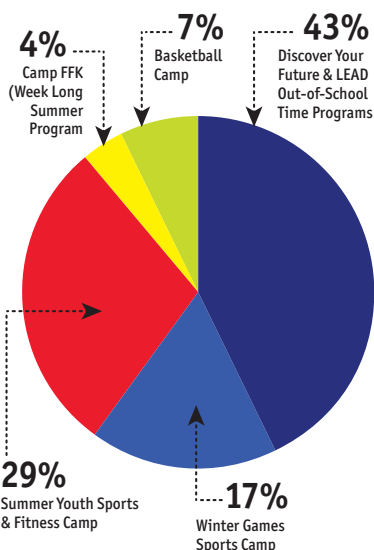
6,957.70
volunteer hours



11,700
healthy snacks provided

YOUTH IMPACT

OUR PROGRAMS SERVED 1061 YOUTH WHO FACE ADVERSITY



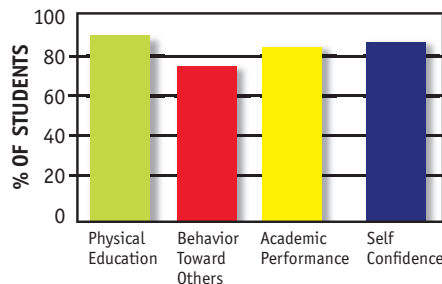
Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class
(National mentoring partnership)

WHAT SETS US APART

- Evidence Based Curriculum
- Evaluation with Measurable Results
- Mentor Driven Structure
- Charity Navigator Gold Star Charity
- Collaborative Agency

TEACHER REPORT

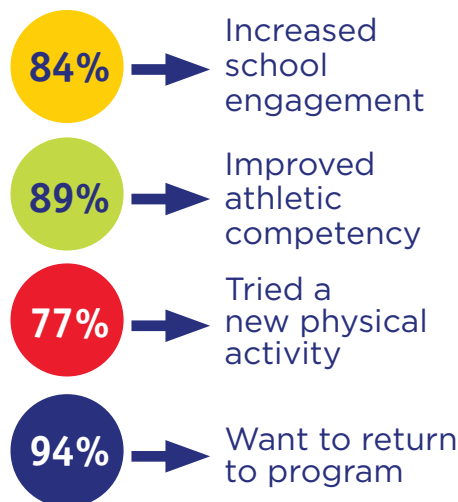
IMPROVED ATTITUDES REPORTED BY TEACHERS



"Allow yourself to give hope, to make a difference, to bring happiness in a child's life. BE the Future for KIDS!"

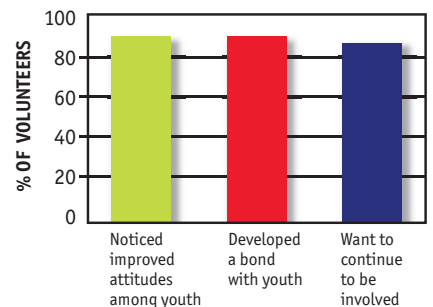
- Christopher, Mentor

PROGRAM RESULTS



VOLUNTEER IMPACT

- 6,957.70 volunteer hours
- Equivalent Monetary Value = \$23.07 per hour = \$160,514.14
- 111 DYF Mentors
- 664 Total Volunteers



DISCOVER YOUR FUTURE



BENEFITS OF GROUP MENTORING

- Increased high school graduation rates
- Enhanced self esteem and self confidence
- Decreased likelihood of initiating drug and alcohol use

(MENTOR, 2009; Cavell, DuBois, Karcher, Keller & Rhodes, 2009)

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“I always say this is the best partnership we have going and one of best I have ever been a part of in my 25 year career!”

- Boys and Girls Clubs of the East Valley, Michelle D.

PROGRAM RATIONALE

One in four Arizonans have had one or more Adverse Childhood Experience (ACE) in their lifetime, which is an emotional or **physical trauma** that takes place before the age of 18. Research indicates that ACEs can lead to poor mental and physical health, less success at school and work, and lower socioeconomic status in adulthood. To actively mitigate the long term negative effects of ACEs, children require **“safe spaces”** and **“stable, nurturing relationships with caring adults”**. - *Overcoming Adverse Childhood Experiences, Phoenix Children’s Hospital*

Through positive out-of-school time enrichment programs and sports & fitness camps, Future for KIDS provides a safe space for youth and the opportunity to connect with trained, caring adult role models.



PROGRAM COMPONENTS

- 1:4 Mentor/Child Ratio
- Academic Support
- Literacy Engagement
- Ethics Discussions
- Fitness Activities
- Nutrition Education
- Peer Leadership

THE STATE OF ARIZONA YOUTH



IN THE NATION
FOR CHILDREN
LIVING IN POVERTY



IN THE NATION
FOR OVERALL CHILD
WELLBEING



OF 4TH GRADERS
ARE NOT PROFICIENT
IN READING

FUTURE FOR KIDS PROGRAMS ARE ONE OF THE SOLUTIONS that address childhood toxic stress - a result of one or more of the following experiences (ACEs):

- Emotional Abuse
- Sexual Abuse
- Physical Neglect
- Household Substance Abuse
- Parental Separation or divorce
- Bullying (by another child or adult)
- Witness a brother or sister being abused
- Being Homeless Natural disaster and war
- Physical Abuse
- Emotional Neglect
- Mother Treated Violently
- Household Mental Illness
- Incarcerated Household Member Witnessing violence outside the home
- Racism, sexism, or any other form of discrimination

RESOURCES: Arizona Center for Afterschool Excellence - Overcoming Adverse Childhood Experiences, Phoenix Children’s Hospital - Designing and Implementing a Group Mentoring Program, Center for Applied Research Solutions, 2006 - Annie E. Casey Foundation - kidscount.org - U.S. Census Bureau - azchildren.org - Arizona Department of Education childrendefense.org - childhealthdata.org - Mentoring Experiences and Outcomes for Youth with Varying Risk Profiles, 2013 - Mentoring Troubled Youth by Jacob Wright, 2009, Ezine - Michigan Dropout Prevention Summit 2008 - Afterschool Alliance - Phoenix Business Journal



6991 E. Camelback Rd.
Suite B-100
Scottsdale, AZ 85251

PHONE (480) 947-8131
FAX (480) 947-3729
EMAIL: info@futureforkids.org



futureforkids.org